

# Martin Primary School

## Student-Family-Teacher Compact

2023-2024

At Martin Primary School, the faculty and staff are committed to working together to provide a high quality learning environment in which all children can learn and develop physically, emotionally, and intellectually, in accordance with the Tennessee State Standards. It is our view that as teachers, family, and students, we welcome the responsibility to work collectively for children to develop fully and appropriately. We are committed to this shared purpose as we enter into this partnership.

This compact is an agreement to help \_\_\_\_\_'s progress in school. Each member of the team agrees to the following commitments.

**STUDENT:** I, \_\_\_\_\_, agree to:

- Be respectful by acting and talking kindly to those around me.
- Be responsible, have a good attitude, and come to school on time with all my work complete.
- Do my best each day by completing daily tasks and obeying school rules.
- Do my best to make healthy choices for my body.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**FAMILY:** I, \_\_\_\_\_, agree to:

- Emphasize to my child the importance of showing respect for all adults and authority figures, as well as his/her peers.
- Be responsible by ensuring that my child attends school regularly, arrives on time with completed assignments, and comes to school with all the necessary supplies for learning each day.
- Limit the amount of screen-time at home and monitor the content they are viewing to ensure age appropriateness.
- Notify my child's teacher if/when I am available to volunteer in the classroom.
- Support my child's teacher and school. I(we) will keep the lines of communication open, making sure that requested information on file is current and be involved in all meetings, regarding decisions that are relative to my child's education.
- Monitor healthy food choices and the amount of daily physical activities.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**TEACHER:** I, \_\_\_\_\_, agree to:

- Show respect for each student and help him/her to reach his/her fullest potential.
- Provide an environment that encourages attendance and learning, while incorporating state-mandated standards.
- Use appropriate teaching methods and techniques that work best for each child to learn.
- Communicate often and effectively with my students and their parents.
- Promote and encourage healthy food choices and physical activity.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The Weakley County School System will not discriminate against any student on the basis of race, creed, color, handicap, national origin, sex, age, political affiliation, or beliefs.

--Weakley County School Board Policy #3.210

# Martin Primary School Parent and Family Engagement Plan 2023-2024

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## General

At Martin Primary School we are committed to continuous improvement thus enabling our students to become self-reliant, responsible, life-long learners that are productive members of society.

At Martin Primary School, we embrace the following beliefs:

- All students learn and achieve when provided diverse learning experiences.
- Student learning is enhanced by a positive, nurturing, and safe environment.
- Students excel when actively engaged in decision making and problem solving as it relates to subject matter and content.
- Student achievement may be assessed using a variety of methods.
- Professional development of faculty and staff enhances student learning.
- School staff, families, and community members will work together to promote the social, emotional, and academic growth of students.
- Student learning is enhanced by participation in physical education and the arts.
- Punctual and consistent school attendance is essential to a good education.

These beliefs included in the Parent and Family Engagement Plan have been jointly developed and agreed upon by staff and families of participating Title I children. This plan will be evaluated and updated a minimum of every two years, and copies will be distributed to families when they are notified that their child will be participating in a Title I program.

Comments of families of participating children concerning dissatisfaction with the LEA plan shall be submitted when the LEA submits the plan to the State.

## Policy Involvement

In support of the belief that school staff, families, and community members work together to promote the social, emotional, physical, and academic growth of students, the following policy has been implemented:

- A family night is held each fall. All families are invited and encouraged to attend. This policy, legal requirements and the families' right to be involved are explained at this gathering.
- Families are involved in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program through conferences, meetings, written and oral communications, and the Title I Needs Assessment.
- Families and staff of Martin Primary will work together to develop a School Compact which will describe the responsibilities of all involved in the education of students in the school. The Compact shall consist of suggestions compiled from surveys, meetings, and written correspondence.
- Two Family/Teacher meetings are held each year. These meetings are scheduled with family convenience in mind. Other meetings with teachers and administrators of the school may be requested at any time to offer suggestions and make decisions which relate to the parental support and education of their children.
- Per request, safe and reasonable support for change of destination of students will be provided.
- Provision of additional opportunities for students including, but not limited to: preschool, preschool speech, Head start orientation, Kickoff to Kindergarten, English Language Learner classes, and Reading Initiative.
- Families and staff will work together to promote students' academic success by promoting healthy development both at home and at school.
- In addition to the previously mentioned means of communication, families will also be informed through local newspaper articles, our school's website, formal and informal contacts, local report cards, and State reports. All of these forms of communication shall serve to provide parents of participating children:

- Timely information about the Title I program.
- Information about and interpretation of the school's and the child's performance.
- A description and explanation of the curriculum assessment measures, and expected proficiency levels of students.
- Opportunities for sharing experiences, offering suggestions, and participating in decision making concerning the education and physical well being of the children.
- Timely response to suggestions.

### **Shared Responsibility for Student Performance**

Martin Primary School and the families of participating children will share the responsibility to improve student achievement and develop a partnership to insure that children achieve the State's high standards in the following ways:

- The school will provide high quality curriculum and instruction in a nurturing and effective environment that will enable children to meet the State's performance standards.
- The school will provide a safe and welcoming environment that will foster regular and timely school attendance.
- Staff will communicate ways in which families are responsible for supporting his/her child's learning.
- Opportunities for access to staff, volunteering for services and civic activities in the school and community, and participation in class projects shall be provided and encouraged for families.
- In carrying out parent and family requirements, Martin Primary School, to the extent possible, will provide opportunities for participation of families with limited English proficiency or with disabilities, including the providing of information and school profiles in a language and form such parents understand.

### **Tennessee Parent and Family Engagement Standards**

Martin Primary School believes and embraces the following standards, as adopted by the State Board of Education in 2010.

Standard 1: Welcoming all families into the school community -Families are active participants in the life of the school, and feel welcomed, valued and connected to each other, to school staff, and to what students are learning and doing in class and school.

Standard 2: Communicating effectively -Families and school staff engage in regular, meaningful communication about student learning.

Standard 3: Supporting student success -Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child -Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support success.

Standard 5: Sharing power -Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community -Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.